



## Continuing Education Approver Unit

June 2016

### Approved Provider Unit Bulletin

#### **Hello Primary Nurse Planners!**

I hope you are enjoying this wonderful summer. Seems to me like we went right from winter to summer, but I am not complaining. Summer is always preferred over winter! Just as we had no choice but to transition into summer, hopefully you are also making the transition to full adoption of the new planning process changes and ANCC criteria changes for approved providers of CNE.

#### **Starting with the End in Mind**

The new education design process reminds me of a discharge planning adage that says you should admit a patient and immediately think about what will be required to prepare them for discharge. The CNE planning process now starts with identification of the problem in practice. What is not happening? This is the current state. This process can be thought of similar to a patient admission – what is patient problem/current state? Let's say we have a patient who has arrived for care and has a blood sugar >500. We immediately know what needs to be done – interventions that will safely and quickly lower the patient's blood sugar to a more normal level. That is the desired state. The journey involved in getting the patient's blood sugar down to a level around 150 can be thought of as the identified gap(s). The desired state becomes the basis for the desired outcome and resulting outcome measure. In this example, the desired outcome is that the patient's blood sugar returns to a normal level. And of course, we measure whether this outcome has been achieved with blood sugar testing.

Selection and measurement of learning outcomes should be identified at the start of the planning process – the desired outcome needs to drive the entire planning process. Content selection, learner engagement strategies, and determination of the necessary criteria for completion should all be selected with the desired outcome in mind.

## **Evaluation of Outcomes**

Evaluation must occur at the level of the gap. This means that if you identify 3 gaps (knowledge, skills, and practice), and then you need to evaluate whether the education activity was able to assist nurses with closing each of the 3 gaps. Summative evaluations from activities are then analyzed to determine if the planned/desired outcomes were achieved.

## **Activity vs. Conference Outcomes**

If you are planning a conference type activity you may not be able to identify/manage learning outcomes for every speaker session provided. Planning committees for large CNE events can determine an overall conference current state, desired state, and learning outcomes that are based on a much broader knowledge of their expected conference attendees learning needs.

The presence of vendors and exhibitors is not considered as receiving commercial support – even if they happen to be commercial interest organizations. It is the APUs decision whether or not to include and/or charge vendors to be present at a CNE event. It is the responsibility of the Nurse Planner to ensure content integrity of the CNE activity. This means that the vendors/exhibitors marketing materials/personnel should not be associated with the direct delivery of the CNE, i.e. vendors located in a hallway outside of education session, marketing info is not embedded into presenter slides, materials not present on tables in education rooms.

## **Citing References**

When using internet search based reference materials, please be sure to also record the date the information was retrieved from the internet. For example:

[www.cdc.manual.diabetes/htm](http://www.cdc.manual.diabetes/htm) information retrieved 6/16/16.

## **New Resources**

We have added several new resources for nurse planners to our Teach webpage for individual activity providers which is located at [www.ncnurses.org/education/teach](http://www.ncnurses.org/education/teach). Many of these resources you may find helpful for educating new nurse planners.

## **Fall Approved Provider Updates**

We have selected the dates of October 17-20, 2016 to hold four AP update sessions throughout the state. Each session will be 3.5 hours in length, starting at 9:00 am and ending at 12:30 pm. Thank you to our hosts.

Go here to register for one of the dates/locations:

<http://ncnurses.org/education/provider/>

Monday, October 17, 2016 — Carolinas HealthCare System, Charlotte, NC

Tuesday, October 18, 2016 — Northwest AHEC, Winston-Salem, NC

Wednesday, October 19, 2016 — Eastern AHEC, Greenville, NC

Thursday, October 20, 2016 — Association for Home & Hospice Care of NC, Raleigh, NC

### **Celebrate Safely!**

**Terry Pope, MSN, RN**  
**NCNA CE Consultant**



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